

# DEPARTMENT OF POLITICS AND PUBLIC ADMINISTRATION M.PHIL. PUBLIC ADMINISTRATION

# SYLLABUS AND CURRICULUM FOR THE ACADEMIC YEAR 2022 – 2023 ONWARDS



## ALAGAPPA UNIVERSITY

(A State University Accredited with "A+" grade by NAAC (CGPA:3.64) in the Third Cycle andGraded as Category-I University by MHRD-UGC)

Karaikudi - 630003, Tamil Nadu

## **M.PHIL. PUBLIC ADMINISTRATION**

#### Regulations

## 2022-2023 Onwards

### 1. Duration and Pattern

M.Phil. Programme duration is one year under Semester Pattern.

#### 2. Medium of Instruction

English

#### 3. Eligibility

A candidate should have completed Postgraduate degree in Public Administration/ any other social science discipline relevant to Public Administration from recognized University with 55% of marks is eligible to apply. For SC/ ST/ Physically challenged candidates minimum marks at PG level is 50%

#### 4. Mode of Selection

All the eligible candidates are admitted through qualifying Entrance Examination conducted by the University. The question paper pattern is Multiple Choice Objective Type which includes Language Skill, Quantitative Aptitude and Subject Knowledge and each carries 25%, 25% and 50% weightage respectively. The Ranking of candidates is based on the marks obtained in the Entrance Examination and Qualifying PG degree marks with 50:50 weightage. As per the guidelines of the State Government, community quota is adopted for the provisional selection of the candidate

#### 5. Course of Study

- > The academic year is divided into two parts.
- The Part I comprises of Paper I, II & III which are common papers for all the candidates.
- The Part II comprises of Paper IV & V. The Paper IV varies for each student according to the research problem of the student's choice in consultation with guide and Paper V deals with dissertation and Viva-Voce examination.

## 6. Programme Structure

Course				Marks	
Code	Course	Credit	Internal	External	Total
	I SEME	STER			
	Core Course I – Administrative	4	25	75	100
	Core Course II – Research Methodology	4	25	75	100
	<b>Core Course III</b> – General Skills in Public Administration	4	25	75	100
	Total	12	-	-	300
	II SEME	STER	6	1	
	Core Course IV–Specialization (Optional)	40	25	75	100
	Core Course V Dissertation(150 marks) & Viva voce(50 marks)	8	50	150 (100+50)	200
	Total	12		-	300

#### M.PHIL. PUBLIC ADMINISTRATION

➤ The dissertation shall be evaluated by two examiners, of whom one will be the Research Guide and the other / Board appointed by the University from a panel of experts submitted by the Research Guide. The Dissertation carries 150 marks. The Board of Viva Voce shall comprise the Research Guide, the Head of the Department and External Examiner from outside the University. The internal and Viva Voce carries 50 marks each for Paper V.

## 7. Credits

The Term "Credit" refers to the weightage given to a course, usually in relation to the instructional hours assigned to it. For instance, a six hour course is assigned five credits; five hour course is assigned four credits. However, in no instance the credits of a course can be greater than the hours allotted to it. The total minimum credits, required for completing a M.Phil. programme is 24. The details of credits for individual components and individual courses are given in the course structure.

#### 8. Condonation

Students must have earned 75% of attendance in each course for appearing for the examination. Students who have earned 74% to 70% of attendance to be applied for condonation in the prescribed form with the prescribed fee. Students who have earned 69% to 60% of attendance to be applied for condonation in the prescribed fee along with the Medical Certificate. Students who have below 60% of attendance are not eligible to appear for the examination. Medical certificates submitted on the eve of the End Semester Examination (ESE) will not be entertained. They shall re-do the semester(s) after completion of the programme.

### 9. Re-do of a Course or Courses

A student who has been debarred from the End Semester Examination (ESE) for lack of attendance must repeat the Course with prescribed fees for the course. No student will be permitted to repeat a course or reappear for a CIA test or an ESE for improvement of Grade Points.

A candidate who does not pass the examination in any course(s) may be permitted to appear in such failed course(s) with prescribe fee in the subsequent examinations to be held in the University.

Students who are interested to redo of course(s) have to get prior official permission from the Registrar through the HOD on or before 5th July (Odd Semester Courses) or 5th December (Even Semester Courses) every year.

A student may be permitted to break his/her study on valid grounds. Such break of study shall be entertained only if the student has completed at least two semesters of study. For availing break of study, the student has to apply to the Registrar along with the recommendations of the Faculty Advisor and the HOD with prescribed fee in the prescribed format with documentary evidence(s) as a proof for his/her claim for break of study. Un-authorized break of study will not be entertained under any circumstances. Break of study will be permitted subject to the formalities of readmission as well as the availability of courses to be completed and the examination norms.

#### 10. Assessment

Assessment of the students will be based on Continuous Internal Assessment (CIA) and End Semester Examination (ESE). The ratio of marks to be allotted to continuous internal assessment and end semester examination is 25: 75.

#### a. Continuous Internal Assessment (CIA):

Assessment Components	Course I, II & III	Course IV
Scores of Two internal tests	15 Marks	30 Marks
Seminar/ Assignments/Quiz/Class Works	10 Marks	20 Marks
Competency Revelation Presentations	-	25 Marks
Total	25 Marks	75 Marks

The components for continuous internal assessment are:

#### **b. End Semester Examination (ESE):**

The ESE will consist of a written examination of three hours duration reckoned for a maximum 75 Marks. The answer papers shall be evaluated by both internal and external examiners. The question paper for the Course consists of Part A only. It consist of five questions each by choosing either A or B pattern. Each question carries fifteen marks equally for total of seventy five marks. Each Unit of the Course equally shares two questions.

### c. Research Guide

Each candidate shall be allotted a Research Guide from among the Faculty Members of the Department as per the University norms.

#### d. Submission of Dissertation

A candidate has to prepare and submit a scholarly dissertation by the end of the Second Semester on a relevant research problem pertaining to his/her discipline and specialization under the guidance of the Research Guide. The Research Work must be original and independent one and the same has to be supported by a declaration in the format prescribed by the University and it is duly certified by the Research Guide. There should not be any plagiarism. Two copies of the dissertation must be submitted by a candidate to the Head of the Department.

#### e. Evaluation of Dissertation

The dissertation shall be evaluated by two examiners, of whom one will be the Research Guide and the other / Board appointed by the University from a panel of experts submitted by the Research Guide. The Dissertation carries 150 marks.

## f. Viva-Voce

The Candidate who secured minimum pass marks shall be called for the Viva Voce. The Board of Viva Voce shall comprise the Research Guide, the Head of the Department and External Examiner from outside the University. The Viva Voce carries 50 marks

## 11. Time Extension for Submission of Dissertation

Extension for submission of dissertation shall be granted as per the University norms and conditions.

#### 12. Passing Minimum Marks

A candidate shall be declared to have passed in each course if he / she secures not less than 40% marks in the University Examinations and 40% marks in the Internal Assessment and not less than 50% in the aggregate, taking Continuous assessment and University Examinations marks together.

A candidate shall be declared to have passed in the Dissertation Work if he / she get not less than 40% in each of the Dissertation Report and Viva-Voce. But, not less than 50% in the aggregate of both the marks for Dissertation Report and Viva-Voce. A candidate who gets less than 40% in the Dissertation Report must resubmit the Dissertation Report. Such candidates need take again the Viva-Voce on the resubmitted Dissertation

### 13. Grading of the Courses

The following table shows the range of marks, Grade points, Letter Grades and description based on the overall academic performance of the candidate.

RANGE OF MARKS	F GRADE POINTS	LETTER GRADE	DESCRIPTION
90 - 100	9.0 - 10.0	0	Outstanding
80 - 89	8.0 - 8.9	D+	Excellent
75 - 79	7.5 – 7.9	D	Distinction
70 - 74	7.0 – 7.4	A+	Very Good
60 - 69	6.0 - 6.9	Α	Good
50 - 59	5.0 - 5.9	В	Average
00 - 49	0.0	U	Re-appear
ABSENT	0.0	AAA	ABSENT

Conversion of Marks to Grade Points and Letter Grade based on the performance of the candidate in the Paper / Course

a) Successful candidates who are passing the examinations and earning GPA between 9.0 and 10.0 and marks from 90 – 100 shall be declared Outstanding (O).

- b) Successful candidates who are passing the examinations and earning GPA between 8.0 and 8.9 and marks from 80 89 shall be declared Excellent (D+).
- c) Successful candidates who are passing the examinations and earning GPA between 7.5 7.9 and marks from 75 79 shall be declared Distinction (D).
- d) Successful candidates who are passing the examinations and earning GPA between 7.0 7.4 and marks from 70 74 shall be declared Very Good (A+).
- e) Successful candidates who are passing the examinations and earning GPA between 6.0 6.9 and marks from 60 69 shall be declared Good (A).
- f) Successful candidates who are passing the examinations and earning GPA between 5.0 5.9 and marks from 50 59 shall be declared Average (B).
- g) Candidates who are earning GPA between 0.0 and marks from 00 49 shall be declared to Re-appear (U) for the examination.
- h) Absence of candidates in an examination shall not be counted as an attempt.

From the second semester onwards the total performance within a semester and continuous performance starting from the first semester are indicated respectively by Grade Point Average (GPA) and Cumulative Grade Point Average (CGPA). These two are calculated by the following formulae

GRADE POINT AVERAGE (GPA) = 
$$\sum_{i} C_{i} G_{i}$$
  
 $i = 1$   
 $\sum_{i} C_{i}$   
 $\sum_{i} C_{i}$   
 $i = 1$ 

GPA = <u>Sum of the multiplication of Grade Points by the credits of the courses</u> Sum of the credits of the courses in a Semester

CGPA	Grade	<b>Classification of Final Result</b>
9.5 - 10.0	0+	First Class with Exemplary
9.0 and above but below 9.5	0	
8.5 and above but below 9.0	D++	First Class with Distinction
8.0 and above but below 8.5	D+	
7.5 and above but below 8.0	D	
7.0 and above but below 7.5	A++	First Class
6.5 and above but below 7.0	<b>A</b> +	
6.0 and above but below 6.5	Α	
5.5 and above but below 6.0	B+	Second Class
5.0 and above but below 5.5	В	
0.0 and above but below 5.0	U	Re-appear

#### 14. Classification of the final result

The final result of the candidate shall be classified as Exemplary, Distinction, First Class, Second Class based on the CGPA earned by the candidate.

CUMULATIVE GRADE POINT AVERAGE (CGPA) =  $\Sigma_n \Sigma_i C_{ni}$   $G_{ni} / \Sigma_n \Sigma_i C_{ni}$ 

CGPA = Sum of the multiplication of Grade Points by the credits of the entire<u>Programme</u>

Sum of the credits of the courses for the entire Programme

Where 'Ci' is the Credit earned for the Course i in any semester; 'Gi' is the Grade Point obtained by the student for the Course i and 'n' is the number of Courses **passed** in that semester. CGPA (Cumulative Grade Point Average) = Average Grade Point of all the Courses passed starting from the first semester to the current semester.

Note: \* The candidates who have passed in the first appearance and within the prescribed Semesters of the M.Phil. Programme is alone eligible for this classification.

### **15. Classification of Candidates**

- ➢ If a candidate secures 60% and above in both Part I & II, he/she will deem to be passed in First Class.
- If a candidate secures 50% and above but less than 60% in both Part I & II, he/she will deem to be passed in Second Class.
- If a candidate secures less than 50% in both Part I & II, he/she will deem to be failed.

### 16. Reappearance by Failed Candidates

A candidate who failed in any course / courses may re appear for the examination as per University norms.

## 17. Completion of the Program

A candidate has to complete the programme within 3 years from the completion of the duration of programme. If a candidate fails to complete the programme within the stipulated period, the candidate's registration will be cancelled and has to register afresh in order to pursue the programme.

#### 18. Conferment

A candidate shall be eligible for the conferment of the Degree only after he / she earned the minimum required number of 24 credits which are prescribed for the programme.

### **19. Other Regulations**

The University may revise, amend and modify the curriculum and regulations from time to time, if it is necessary.

### **Programme Objectives**

The objective of the M.Phil in Public Administration is to produce highlevel human resources as professional cadre in teaching and research in academic and research institutes, and also prepare skilled human resources to serve in government, non- government, public enterprises and private sector organizations.

## **Programme Specific Objective**

- To expose the students to the intense knowledge and research skills in the key areas of Public Administration.
- To provide intensive knowledge on both in qualitative and quantitative research methods
- To prepare students for further academic degree like Ph.D. in the field of Public affairs management.

#### **Programme Outcome**

- Students could gain knowledge about administrative theories, behaviour, evolution, growth and recent development in the field of Public Administration
- Students would acquire comprehensive knowledge in the area of research methodology and its application in public administration

# M.Phil. PUBLIC ADMINISTRATION SYLLABUS

# 2022- 2023 Onwards

## **CREDIT STRUCTURE**

S.	Course	Course Name of the course Cr	Credits	Marks		
No.	Code			Internal	External	Total
		Pa	rt I		•	
1		Core Course I Administrative Theory	4	25	75	100
2		Core Course II Research Methodology	4	25	75	100
3		Core Course III General Skills in Public Administration	4	25	75	100
		Total	12	- %	-	300
		Pa	rt II	TTY CONTRACT		
4		Core Course IV Specialization (Optional)	4	25	75	100
5		Core Course V Dissertation (150 Marks) &	8	50	150 (100+50)	200
		Viva voce (50 Marks)	5 V	(Thesis 150 50)	) + Viva Voce	
Tota	ıl	10.018	12	-		300
Gra	nd Total		24	-		600

Administration         > To make broader understanding of citizen centric governance of our country.         Unit -I       Introduction:- Meaning, Nature, Scope and Evolution of the study of Publ	Semester - I				
Administration         > To make broader understanding of citizen centric governance of our country.         Unit -I       Introduction:- Meaning, Nature, Scope and Evolution of the study of Publ	Course Coo	: Administrative Theory Credits:4 Hours: 6			
> To make broader understanding of citizen centric governance of our country.Unit -IIntroduction:- Meaning, Nature, Scope and Evolution of the study of Publ	Objectives	> To understand the conceptual framework, theories and behaviour of Public			
Unit -I         Introduction:- Meaning, Nature, Scope and Evolution of the study of Publ		Administration			
		> To make broader understanding of citizen centric governance of our country.			
Administration-Significance and role of Public Administration- New Publ	Unit -I	Introduction:- Meaning, Nature, Scope and Evolution of the study of Public			
β		Administration-Significance and role of Public Administration- New Public			
Administration-New Public Management Perspective.		Administration-New Public Management Perspective.			
Unit-II Theories of Administrative Organization:- Classical Theory-Scientif	Unit-II	Theories of Administrative Organization:- Classical Theory-Scientific			
Management- Bureaucratic-Human Relations theory- Behavioural Theory-System		Management- Bureaucratic-Human Relations theory- Behavioural Theory-System			
Theory.		•			
	Unit III	Administrative Behaviour:- Planning-Leadership-Communication- Motivation			
Decision Making –Control and its Techniques		Decision Making –Control and its Techniques			
Unit IV Accountability and Control:-Concept and Meaning - Legislative-Executive	Unit IV	Accountability and Control:-Concept and Meaning - Legislative-Executive			
		Judicial control over public administration- People's participation- Recen			
		Development in New Public Service Model: Collaborative Governance and New			
Public G					
Unit V Citizen Centric Governance:-Good Governance: Elements -Forms - Theories ar	Unit V	Citizen Centric Governance:-Good Governance: Elements -Forms - Theories and			
Concepts: World Bank and UNDP- Role of State, Market and Civil Society					
Suggested Readings:-					
Arora, Ramesh, K. and Goyal, Rajni. (1997). Indian Public Administration: Institutions and Issue	Arora Rame	K and Goval Raini (1997) Indian Public Administration: Institutions and Issues			
New Delhi : New Age International Publishers					
Basu, Rumki. (2008). Public Administration: Concepts and Theories. New Delhi :Sterlin					
Publishers.					
Fadia. B.L., Fadia, Kuldeep. (2010). Public Administration-Administrative Theories and Concept	Fadia, B.L., 1	idia. Kuldeep. (2010). Public Administration-Administrative Theories and Concepts			
New Delhi: Sahityabhawan Publications					
		•			
Avasthi, A. and Maheshwari, S. R. (2013). Public Administration. Agra: Lakshmi Narain Agarwa					
Bhattacharya, Mohit. (2012). Public Administration: Issues and Perspectives. New Delhi : Jawah	Bhattacharva	Mohit. (2012). Public Administration: Issues and Perspectives. New Delhi :Jawaha			
Publishers and Distributors					
Bhagwan, Vishnoo, Bhusan, Vidya and Mohla Vandana.(2016). Public Administration.New Dell	-	•			
S.Chand & Company Pvt.Ltd.	S.Chand & C	mpany Pvt.Ltd.			
Outcome > Students could gain knowledge about administrative theories, behaviou	Outcome	> Students could gain knowledge about administrative theories, behaviour			
evolution and growth of Public Administration					

	Semester - I			
<b>Course Code</b>	Research Methodology	Credits:4 Hours: 6		
Objectives	Administration	> To design qualitative and quantitative studies with appropriate		
Unit –I	and Applied research-Problems in Social Science re	Introduction:-Meaning, Nature and Scope of Social Science Research- Pure and Applied research-Problems in Social Science research – Ethics and Integrity in Social Science Research-Recent Developments in Social Science Research		
Unit-II	Empirical, Comparative, Descriptive - Hypothesis	Methods and Processes: - Methods of Social Science Research-Historical, Empirical, Comparative, Descriptive – Hypothesis- Variables. Approaches to Social Science Research: Positivism, Interpretation, Critical theory, Normative and Empirical.		
Unit III	Types of Research Design:-Research Design : Exploratory, Descriptive,Experimental, Content Analysis			
Unit IV	<b>Collection of Data and Analysis:-</b> Classification and Analysis of Data: Sampling Method- Observation, Survey, Case Study, Questionnaire and Interview – Statistics and Computer applications in Social Science Research			
Unit V	Research Report:-Research Report: Purpose-Content-Style and Presentation- Footnotes and Endnotes-Tables and Figures-Bibliography- Appendices- Writing Research Proposal			
Suggested Rea	dings:-			
New Age Intern Kumar, Ranjit. Publications. Sivapragasam, Dash, Priyaranj	<ul> <li>And Garg, G. (2018). Research Methodology: Methods a national Publishers.</li> <li>(2011). Research Methodology: A Step by Step Guide</li> <li>C. (2009). Research Methodology. Tips and Techniques. Chegan. (2011). Research Methodology. Delhi: Vrinda Public (2011). Research Methodology. New Delhi: Internationa</li> </ul>	for Beginner. London: Sage ennai: M.J.Publishers. cations.		
Outcome	Students would acquire comprehensive knowle methodology and its application in public administration			

Semester I					
Course Code:	General Skills in Public Administration	Credits:4	Hours: 6		
Objectives	To understand politico- administrative system of	f India			
	$\succ$ To understand Indian administration issues and $\phi$	challenges			
Unit -I	Introduction to Constitution of India: Salient feature	es, Preamble,	Citizenship		
	- Fundamental rights - Fundamental duties - Directive	principles of	state policy		
	Official language- Emergency provisions- Amendment	ts			
Unit-II	Government at Central : President- Prime M	linister-Cabin	et- Centra		
	Secretariat-Council of Ministers-Parliament –Prime N	linister's Off	ice- Cabine		
	Secretariat-Supreme Court of India- National Human F	Rights Commi	ssion		
Unit III	Government at State: Governor- Chief Minister- Co	ouncil of Min	isters- State		
	legislature- Secretariat and Directorate-High Cour	ts –Central	and State		
	Relations- District Administration- State Electi	on Commis	sion- State		
	Information Commission-State Human Rights Commis	ssion.			
Unit IV	Public Grievances Redressal Mechanism: Corruption: Causes and Remedies-				
	Anti corruption enforcement Agencies- Central Vigila	nce Commiss	sion- Lokpa		
	- lokayukta- Public Grievances Redressal Mechanisn	n: Consumer	Protection -		
	Judicial Activism-Public Interest litigation-lokadalat.				
Unit V	Administrative Improvement and Technique: A	dministrative	Procedure		
	0	ools- Digita	lization of		
	Administration.				
Suggested Readi	ngs:-				
New Delhi :	K. and Goyal, Rajni. (1997). <i>Indian Public Administration</i> New Age International Publishers				
Avasthi & Ava Agarwal.	sthi. (2010). Indian Administration (Sixteenth Edition)	). Agra:Lakshi	mi Narayai		
Fadia. B.L., F	adia, Kuldeep. (2010). Indian Administration, New	Delhi: Sal	nityabhawaı		
Publications	(2012). <i>Public Administration</i> . New Delhi : Tata Mcgraw	nublishing He	nice		
	oo, Bhusan, Vidya and Mohla Vandana.(2016). Public A				
	Company Pvt.Ltd.				
Outcome	> The student would acquire broader know	ledge in In	dian nubli		
Outcome	/ The student would acquire brouder know	louge in in	alali puoliv		

Course code:Core Course IVCoreSpecialization (Optional)	Credits: 4	Hours: 6		
The content of this paper will vary for each student accor problem of the student's choice in consultation with guide	rding to th	e research		
CONTENT				
Relevant concepts, Definitions and Theories				



<b>Course Code</b>	DISSERTATION: PROJECT REPORT		
	&		
	VIVA-VOCE		
Objectives	> To inculcate the knowledge of necessary skills to prepare		
	research report		
	> To comprehend the process of administrative skills and		
	techniques in public organizations		
The dissertation shall be evaluated by two examiners, of whom one will be the Research			
Guide and the	Guide and the other / Board appointed by the University from a panel of experts		
submitted by the	submitted by the Research Guide. The Dissertation carries 150 marks.		
	The Board of Viva Voce shall comprise the Research Guide, the Head of the Department and External Examiner from outside the University. The Viva Voce carries		
50 marks	A LIDE BOD		
Outcomes	> To enable the students to gain practical knowledge in order to		
	prepare a good research report.		



## Members of Broad Based Board of Studies

S.No	Name and Address of the Member	Designation
1.	Dr.S.Prabhu Head Department of Politics and Public Administration Alagappa University, Karaikudi-630003. Contact No; 6385467085 Email: prabhus@alagappauniversity.ac.in sprabhukkdi@gmail.com	Chairperson/Convener
2.	Dr.Amir Mohammad Nasrullah Professor and Chairman Department of Public Administration University of Chittagong Chittagong-4331 Bangladesh Contact No:00880 1711 307197; 00880 1764 722258 Email:amir.nasarulla@cu.ac.bd	Foreign Subject Expert
3.	amir.m.nasarulla@gmail.comDr. C. Aruna JyothyProfessor and HeadDepartment of Public AdministrationOsmania UniversityContact No: 09866482357Email: arunajc5@gmail.com	Subject Expert
4.	Dr.R.Mathaiyan Professor Department of Public Administration, IDE University of Madras, Chennai-600 005 Contact No: 9444256817 Email: mathaiyanr@gmail.com	Subject Expert
6.	Dr.K.Senthil Kumar (Re-deployed Staff of Annamalai University) Associate Professor Department of Politics and Public Administration Alagappa University ContactNo:7358344840 Email:drkskau@gmail.com	Internal Member
7.	<b>Dr.V.Sivakumar</b> Director, Curriculum Design and Development Cell Alagappa University, Karaikudi-630003.	Ex-Officio Member

Name	:	Dr.S.Prabhu
Age & Date of Birth years	:	05.04.1974 & 48
<b>Designation</b> Professor &	:	Assistant
Educational Qualification	:	Head In- Charge M.A.(Public Administration), M.Phil. (Public Administration), Ph.D.( Public Administration), Qualified UGC-NET-JRF/L & SLET in Public Administration
Teaching/Research Experience	I LIED	16 Years
Broader area of the Subject	GAPPA	Public Administration
Areas of Specialization Rights,		Policy and Governance, Human Local Governance
Publications Books: 4		International Journals: 15 and Edited
Official Address University	Lines in 1	Department of Politics and Public Administration, Alagappa
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# AMIR MOHAMMAD NASRULLAH

Ph.D. in Management Studies (Brunel University, London, UK)MSS & BSS (Hons) in Public Administration (CU)



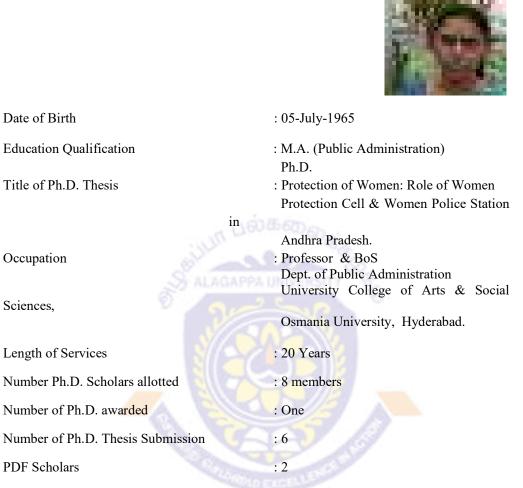
Office Address: Professor and Former Chairman Department of Public Administration, Chittagong University, Chattogram-4331, BangladeshCell: +8801711307197 Phone: +880241380056 Personal Profile: <u>https://cu.ac.bd/public\_profile/index.php?ein=</u> <u>4160</u>Google Scholar Profile: <u>Dr. Amir</u> Mohammad Nasrullah

Amir Mohammad Nasrullah, a Professor of Public Administration, University of Chittagong, Bangladesh received his Doctor of Philosophy (Ph.D.) degree in Management Studies from Brunel Business School, Brunel University London, The UK. Earlier he received his Master of Social Science (MSS) degree with Honors in Public Administration from the University of Chittagong, Bangladesh. Professor Nasrullah regularly teaches various courses on the broader field of governance, public administration and management that include major issues and theories of Public Administration, Rural Development, Local Government, Public Policy, Environmental Management, Entrepreneurship Development, Public and Non-Profit Management, Project Management, Total Quality Management, Organizational Behavior, and Human Resource Management, etc.

Professor Amir Nasrullah has published five books, including *Rethinking Development in South Asia: Issues, Perspective and Practices,* (Co-edited), published by **Cambridge Scholars Publishing, London, The UK.** He presented many research papers at different national and international conferences. Consequently, he has contributed as many as 41 scholarly research articles and book chapters published from different publishers, such as Cambridge Scholars, Routledge, McMillan, Serials, and UPL etc. Dr. Amir's current research work is on "Fighting with the New Normal Post COVID 19 World: A Study on the Governance Challenges in Bangladesh" under the Chittagong University Research and Publication Cell. His recently finished research work (Worked as a Team member) is "Assessing Risks in the City of Chittagong, Bangladesh using the Climate and Ocean Risk Vulnerability Index (CORVI)" in collaboration with Independent University (IUB), Dhaka, Bangladesh, the Ocean Policy Research Institute (OPRI) of the Sasakawa Peace Foundation, Tokyo, Japan, and the Stimson Center, Washington DC, USA.

Dr. Amir is associated with many national and international organizations such as the British Academy of Management (BAM), London; International Council for Small Business (ICSB), George Washington University, USA; Bangladesh British Alumni Network (BBAN); South Asian Network for Public Administration (SANPA); South Asian Network for Governance Studies (SANGS); The Asiatic Society of Bangladesh; Centre for Environment and Sustainability (CES), Salam Islam Foundation (SIF) etc. He is also a trustee of Bandarban University; member of Board of Advanced Studies, Chittagong University; member of Academic Council of Southern University, Bandarban University, and Britania University etc.Professor Amir Nasrullah regularly supervises M.Phil. and Ph.D. researches and serves as an external examiner of many universities at the Ph.D. level. He also serves as a guest faculty member at different universities in Bangladesh, as well as, a trainer at many government centres such as Public Administration Training Centre (PATC), Bangladesh Institute of Administration and Management (BIAM), Engineering Academy, and Bankers Club Chittagong etc.

### Prof. C. Aruna Jyothi



#### Number of Papers Published

- Aruna Jyothi. C 2010 Women Empowerment through Reservations among SCs: A Policy Study, Osmania Journal of Social sciences Vol.X.No.02 July. December 2010.
- Aruna Jyothi. C 2011 Crime against Women-Comparative Analysis of Andhra Pradesh. Journal of Management & Administration. Vol.3.No.02 July, December 2011.
- 3) Aruna Jyothi. C 2012 Self Help Groups and Women Empowerment in Andhra Pradesh, Public administration Review, Vol.No.13.2012.
- Aruna Jyothi. C 2013 Women Development: Role of Urban poverty alleviation programmes in empowering women: A case study of Andhra Pradesh. Bio annual Journal of faculty of Social Sciences Kakatiya University, Warangal, Pp 19-26.
- Aruna Jyothi. C 2013 Empowering rural women towards including growth: A Study of Mahabubnagar District, Indian Stream Research Journal, Vol. 3, Issue 7, Pp 1-7.
- 6) Aruna Jyothi. C 2014 A Study on child labour in Hyderabad GE International Journal of Management Research (G-EIJMR) Pp 1-4.

- Aruna Jyothi. C 2015 Role of women in making police decision need for equal representation of women leaders in the Government of Telangana. International Journal of Scientific Research, Pp 47-49.
- Aruna Jyothi. C 2016 Social Securities to Vulnerable Section: A Study of Aasara Scheme in Telangana State. International Multidisciplinary Research, Journal Indian Streams Research Journal. Vol 6, Issue – 4, PP 1-9.
- Aruna Jyothi. C 2016 Urban Growth Impact on Environment and Citizens of Hyderabad, India. The International Journal of Humanities and Social Studies, Vol-4, Issue-8, PP 32-33.

#### Administrative posts held:

- 1) Member Departmental Committee 2006 to till date
- 2) Member Board of Studies UG & PG 2006 to till date
- 3) UG Examination paper setter
- 4) PG Examination paper setter
- 5) In- charge Head and Chairperson, BOS Department of Public Administration, Nizam College, O.U., and Hyderabad 2008-2010.
- 6) O.U. Ladies Hostel Warden 2008-2010.
- 7) Subject Expert & Interview Board Member APPSC 2012.
- 8) Confidential Work APPSC 2012
- 9) Subject Expert in selection committees for Associate Professor, (Affiliated Colleges) 2016.
- 10) Chairperson, BOS 2014-2016.
- 11) Head, Department of Public Administration, Feb. 2016 to 2018, University college of Art's and Social Science, Osmania University.
- 12) Chairperson, BoS, Department of Public Administration, Oct. 2019 to till date

#### Associations:

Membership Applied IIPA New Delhi

#### Extra – Curricular Activities:

- Led the students for participation in National Cultural Festival held at Chandigarh 1998.
- ✤ PG Educational Tour 1998.
- Best Ladies Secretary Lions Club Secunderabad Cantonment 2010.
- ♦ Orientation course 04-10-1999 to 27-10-1999., OU Academic Staff College.
- ♦ Refresher course 11-11-2002 to 30-11-2002., OU Academic Staff College.

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## **Teaching Interest:**

- Human Resource Management
- Public Financial Administration
- Principles of Management
- Organizational Behaviour
- Training and Development
- Labour welfare Management
- Indian Administration
- Public Policy Analysis
- E-Governance
- Public Enterprise Management

## **Educational Qualifications:**

Examination/ Degree	Year of Passing	Subjects Specialization	Name of the Board/University
B.A.	1987	Political Science	University of Madras
M.A.,	1989	Public Administration	Presidency College, Chennai (University of Madras)
M.Phil.	1991	Public Administration	University of Madras
Ph.D.,	1997	Public Administration	University of Madras
M.B.A.	2009	Human Resource Management	Periyar University, Salem.
B.G.L.	2009	General Law	Madurai Kamarajar University, Madurai.
M.Sc.,	2009	Psychology	University of Madras

## **Teaching Experience:**

**Professor** of Public Administration, IDE, University of Madras, Chennai, Tamil Nadu (Since 2015)

Associate Professor of Public Administration, IDE, University of Madras, Chennai, Tamil Nadu (2012-2015)

Assistant Professor (Stage-3) of Public Administration, IDE, University of Madras, Chennai, Tamil Nadu (2006-2012)

Senior Lecturer in Public Administration, IDE, University of Madras, Chennai, Tamil Nadu, (2004-2006)

Lecturer, Department of Public Administration, IDE, University of Madras, Chennai, Tamil Nadu, (2000-2004)

### Journals and Books Publications

- 1. Articles and Research Publications: 42
- 2. Ph.D awarded: 12
- 3. M.Phil awarded: 25
- 4. Conferences and seminar participation and paper presentation: 56

## **1. Financial Administration in India: Emerging Issues and Challenges,**

(2015) ISBN No.978-93-81992-53-1, Today Publication, Chennai 2. Digitalisation and Good Governance in India (2016) ISBN No. 978-81-8094-440-0, MJP Publishers, Chennai

**<u>CONFERENCE/SEMINAR ORGANISED AT NATIONAL LEVEL:</u>** 

- 2014: Organized a National Seminar on "Financial Administration in India: Issues and Challenges" on 19<sup>th</sup> December, 2014 at IDE Building, University of Madras, funded by UGC.
- <u>2016: Organized a National Seminar On "Digital Government and Administration:</u> <u>Challenges and Prospects for Good Governance", on 4<sup>th</sup> and 5<sup>th</sup> February, 2016, at</u> <u>IDE Building, University of Madras, funded by UGC.</u>

## Membership in Professional Bodies:

- Life Member- Indian Political Science Association
- > Life Member- Indian Public Administration Association
- > Life Member- Indian Institute of Public Administration
- > Executive Committee Member-IIPA, Tamil Nadu Region

